

# Year 4 Community Project

Encouraging greater biodiversity in our community



# Change Makers who have inspired us:



## 12. John Paul Jose

**John Paul Jose** is an environmental and climate activist from Kerala, India. His accolades range from collaboration with NGOs and the UN and delivering Tedx Talks - all before his 24th birthday. With first-hand experience of the impact of climate change, John Paul is committed to highlighting how global warming is affecting India's forests and ecosystems.

[View this post on Instagram](#)

A post shared by John Paul Jose (@johnpauljos)



# The problem we're addressing:

The biodiversity area in the playground isn't engaged with enough and isn't always protected and respected in the way it should be.



# Our action to get a reaction:

Persuasive letters to the school to understand the importance of the biodiversity area.

*Dear Surrey Square,*

*I am writing to you about biodiversity and how our community can protect it. The biodiversity area is already a place to remember and it supports wildlife in our school. Did you know that in the world, 150 species go extinct per day. Aren't you worried about the possibility of your favourite animal going extinct?*

Nature activity posters to encourage pupils to get involved in the area and their local community.



# What is the WIN you are trying to achieve?

We want children at SSQ to identify what the biodiversity area is and what it can be useful for. We want it to be engaged with enthusiastically and respectfully.

BONUS! Can we identify any new biodiversity in the area?

**Which of the following did your action achieve?** (highlight one of the following)

1. Did you make an **impact**? *Did you make other people sit up and take notice of your action: it could make them think or behave differently in future.*
2. Did you make a **change**? *Did you think that something wasn't right, or unfair and tried to change it?*
3. Did you help a situation to **improve**? *Did something need to be done differently, or better?*